ICME2021 Hungarian presentations, workshops

**Eszter Herendiné–Kónya** The Transition from Informal to Formal Area Measurement

**Oedoen Vancso & Eszter Varga** (Eötvös Loránd University, Budapest; Bornemissza Péter Highschool, Budapest): *Problem Sequences for Developing Two Basic Notions: Probability and Expected Value in Hungarian Secondary Schools*

**Péter Fejes Tóth**1, Ödön Vancsó2 (1Szent István University; 2Eötvös Loránd University, Hungary) *A School Experiment for Introductory Inferential Statistics in Hungarian Secondary Schools*

**Gordana Stankov**1, Djurdjica Takači2 (1Subotica Tech College of Applied Sciences, Novi Knezevac, Serbia; 2University of Novi Sad, Novi Sad, Serbia) *Research in Calculating Areas Between Curves*

**Katalin Gosztonyi**, Csaba Csapodi (Eötvös Loránd University of Budapest, Mathematics Teaching and Education Centre, Hungary) *Discrete Mathematics in the Hungarian Mathematics Curriculum*

**Peter Juhasz**, Reka Szasz, Lajos Posa, Ryota Matsuura (Alfred Renyi Institute of Mathematics, Budapest, HU) *Teaching Students How to Pose Mathematical Questions*

**Zoltan Kovacs** (Eszterhazy Karoly University, Eger, HU) *A Study on Evaluating Prospective Teachers’ Problem Posing Activity*


**Réka Szász** (Budapest Semesters in Mathematics Education, Hungary) *Emotional Awareness and Support for Preservice Teachers during Micro–teaching*

**Eszter Bora** (Eötvös Loránd University, Budapest, Hungary) *POSA Weekend–camps: A Challenging Mathematical Environment for the Highly Gifted in Hungary*