

# Thought Experiments as Semantic Arguments

Péter Mekis  
Department of Logic, ELTE Budapest

September 9, 2012

# Three questions and three approaches

1. Can a TE provide new knowledge?

# Three questions and three approaches

1. Can a TE provide new knowledge?
2. Are TEs indispensable?

# Three questions and three approaches

1. Can a TE provide new knowledge?
2. Are TEs indispensable?
3. What are the criteria for the success of a TE?

# Three questions and three approaches

1. Can a TE provide new knowledge?
2. Are TEs indispensable?
3. What are the criteria for the success of a TE?

Platonist view (J. Brown) 1. Yes. 2. Yes. 3. ?

New knowledge is based on intuitive insight to the laws of nature.

# Three questions and three approaches

1. Can a TE provide new knowledge?
2. Are TEs indispensable?
3. What are the criteria for the success of a TE?

**Platonist view** (J. Brown) 1. Yes. 2. Yes. 3. ?

New knowledge is based on intuitive insight to the laws of nature.

**Cognitivist view** (T. Szabó Gendler) 1. Yes. 2. No. 3. ?

New knowledge is acquired by experimenting with mental models.

# Three questions and three approaches

1. Can a TE provide new knowledge?
2. Are TEs indispensable?
3. What are the criteria for the success of a TE?

**Platonist view** (J. Brown) 1. Yes. 2. Yes. 3. ?

New knowledge is based on intuitive insight to the laws of nature.

**Cognitivist view** (T. Szabó Gendler) 1. Yes. 2. No. 3. ?

New knowledge is acquired by experimenting with mental models.

**Empiricist view** (J. Norton) 1. No. 2. No. 3. Reducibility to deductive arguments.

A TE is a proof in disguise.

# A general pattern

- ▶ We restrict to critical (Popper) / destructive (Brown) TE.

## A general pattern

- ▶ We restrict to critical (Popper) / destructive (Brown) TE.
1.  $T$ : theoretical knowledge. Propositions supported by a theory.

# A general pattern

- ▶ We restrict to critical (Popper) / destructive (Brown) TE.
1.  $T$ : theoretical knowledge. Propositions supported by a theory.
  2.  $I$ : intuitive insight. a proposition suggested by consideration of a fictional scenario.

# A general pattern

- ▶ We restrict to critical (Popper) / destructive (Brown) TE.
1.  $T$ : theoretical knowledge. Propositions supported by a theory.
  2.  $I$ : intuitive insight. a proposition suggested by consideration of a fictional scenario.
  3.  $T$  vs.  $I$ :  $T \cup I$  is inconsistent. Either  $I$  or (part of)  $T$  has to be rejected.

# A general pattern

- ▶ We restrict to critical (Popper) / destructive (Brown) TE.
- 1.  $T$ : theoretical knowledge. Propositions supported by a theory.
- 2.  $I$ : intuitive insight. a proposition suggested by consideration of a fictional scenario.
- 3.  $T$  vs.  $I$ :  $T \cup I$  is inconsistent. Either  $I$  or (part of)  $T$  has to be rejected.

It is all about intuition:

# A general pattern

- ▶ We restrict to critical (Popper) / destructive (Brown) TE.
- 1.  $T$ : theoretical knowledge. Propositions supported by a theory.
- 2.  $I$ : intuitive insight. a proposition suggested by consideration of a fictional scenario.
- 3.  $T$  vs.  $I$ :  $T \cup I$  is inconsistent. Either  $I$  or (part of)  $T$  has to be rejected.

It is all about intuition:

- 1. Can intuition provide new knowledge?

# A general pattern

- ▶ We restrict to critical (Popper) / destructive (Brown) TE.
- 1.  $T$ : theoretical knowledge. Propositions supported by a theory.
- 2.  $I$ : intuitive insight. a proposition suggested by consideration of a fictional scenario.
- 3.  $T$  vs.  $I$ :  $T \cup I$  is inconsistent. Either  $I$  or (part of)  $T$  has to be rejected.

It is all about intuition:

- 1. Can intuition provide new knowledge?
- 2. Is intuition indispensable?

# A general pattern

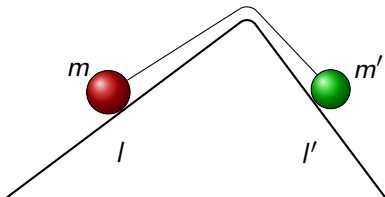
- ▶ We restrict to critical (Popper) / destructive (Brown) TE.
- 1.  $T$ : theoretical knowledge. Propositions supported by a theory.
- 2.  $I$ : intuitive insight. a proposition suggested by consideration of a fictional scenario.
- 3.  $T$  vs.  $I$ :  $T \cup I$  is inconsistent. Either  $I$  or (part of)  $T$  has to be rejected.

It is all about intuition:

- 1. Can intuition provide new knowledge?
- 2. Is intuition indispensable?
- 3. Are intuitions fallible? What is the criterion of their correctness?

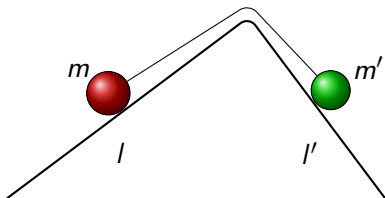
## SE: equilibrium on frictionless inclined plane

- Is the complex in equilibrium if  $\frac{m}{m'} = \frac{l}{l'}$ ?



## SE: equilibrium on frictionless inclined plane

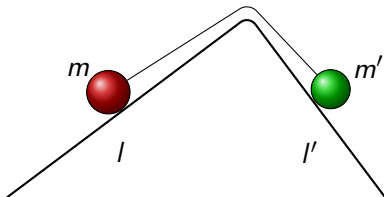
- Is the complex in equilibrium if  $\frac{m}{m'} = \frac{l}{l'}$ ?



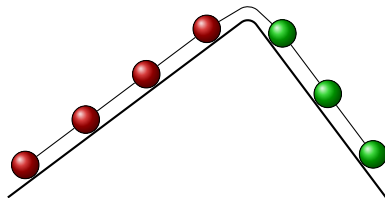
- $T$ : No. Without friction, nothing compensates gravity's effect.

## SE: equilibrium on frictionless inclined plane

- Is the complex in equilibrium if  $\frac{m}{m'} = \frac{l}{l'}$ ?

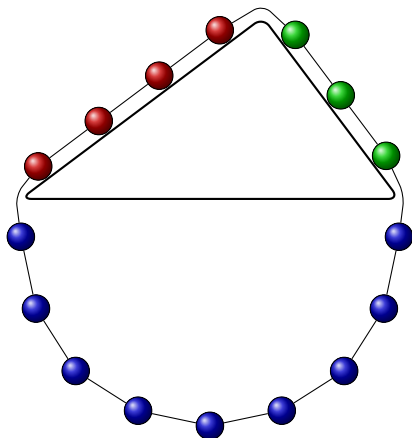


- $T$ : No. Without friction, nothing compensates gravity's effect.



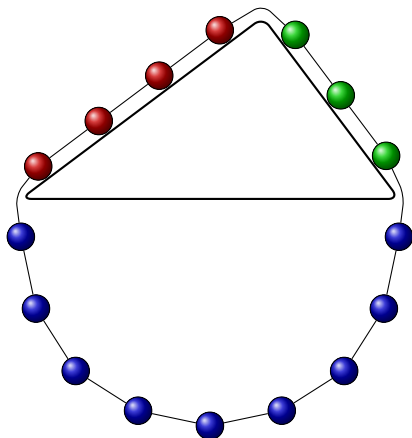
An equivalent arrangement.

## SE: equilibrium on frictionless inclined plane



Another equivalent arrangement.

## SE: equilibrium on frictionless inclined plane

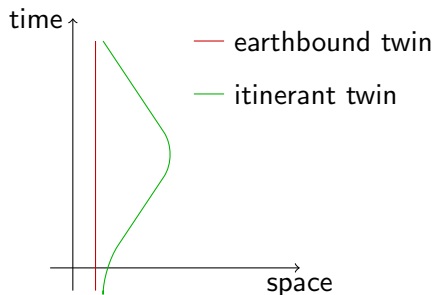


Another equivalent arrangement.

- ▶  $I$ : They are in equilibrium. Moving would result in infinite acceleration.

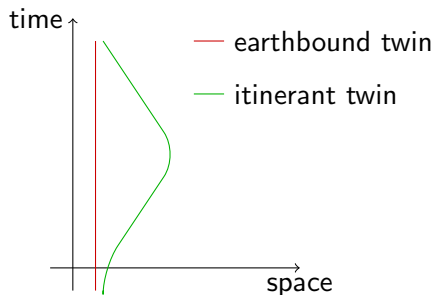
## TP: the twin paradox of relativity theory

- ▶ Are two twins still even-aged after a period of separation, during which one stayed, while the other travelled?



# TP: the twin paradox of relativity theory

- ▶ Are two twins still even-aged after a period of separation, during which one stayed, while the other travelled?



- ▶ *T*: No. Time dilates with speed. The itinerant twin is younger.
- ▶ *I*: Yes. Who stays and who moves is relative. If one would be older, the other one would be older, too.

# Evaluation

The arguments follow the same pattern, yet:

**SE** : The TE succeeds.  $I$  refutes  $T$ .

**TP** : The TE fails.  $T$  refutes  $I$ .

# Evaluation

The arguments follow the same pattern, yet:

**SE** : The TE succeeds.  $I$  refutes  $T$ .

**TP** : The TE fails.  $T$  refutes  $I$ .

Problems:

**Platonism** fails to explain the failure of intuition in TP.

**Cognitivism** fails to explain why mental modelling worked well in SE, but not in TP.

**Empiricism** fails to explain how SE is to be understood as an argument within a theory.

## Proposed answers

1. A TE is indeed a deductive argument, but not *within* the theory it attempts to refute. It is *about* that theory.

## Proposed answers

1. A TE is indeed a deductive argument, but not *within* the theory it attempts to refute. It is *about* that theory.
2. No special mental faculty is involved in the justification of the result of a TE.

## Proposed answers

1. A TE is indeed a deductive argument, but not *within* the theory it attempts to refute. It is *about* that theory.
2. No special mental faculty is involved in the justification of the result of a TE.
3. The extra premises labelled as intuitive arrive from other areas of knowledge.

# Proposed answers

1. A TE is indeed a deductive argument, but not *within* the theory it attempts to refute. It is *about* that theory.
2. No special mental faculty is involved in the justification of the result of a TE.
3. The extra premises labelled as intuitive arrive from other areas of knowledge.
4. Interpreting the concepts of a theory in fictional scenarios creates a context in which principles of different areas of knowledge can be confronted.

# Proposed answers

6. Whether or not a TE is conclusive depends on
  - 6.1 the plausibility of the fictional scenario;
  - 6.2 the reliability of the extra knowledge involved.

# Proposed answers

6. Whether or not a TE is conclusive depends on
  - 6.1 the plausibility of the fictional scenario;
  - 6.2 the reliability of the extra knowledge involved.
7. The TE method especially fits theories under construction.  
External principles may be integrated in the theory.

# Proposed answers

6. Whether or not a TE is conclusive depends on
  - 6.1 the plausibility of the fictional scenario;
  - 6.2 the reliability of the extra knowledge involved.
7. The TE method especially fits theories under construction. External principles may be integrated in the theory.
8. There is a partial analogy with the role model-theoretic arguments play in mathematics. Its limitations are instructive of differences between mathematics and physical sciences:
  - 8.1 a mathematical theory can be freely interpreted, while a physical theory not;
  - 8.2 mathematical models have a standard metatheory, while a physical theories do not.

## Question to the Németi team

- ▶ Are all the classical thought experiments reducible to deductions in the FOL systems of relativity?

Thank you for your attention.